

# Spring 2023 Assessments



## New Jersey Graduation Proficiency Assessment (NJGPA) — ACCESS for ELLs Dynamic Learning Maps

August 22, 2023

**New Jersey  
Graduation Proficiency Assessment  
(NJGPA)**

# NJGPA Performance Levels

- March 2023 marked the second administration of the New Jersey Graduation Proficiency Assessment (NJGPA).
- Statute requires the State graduation proficiency assessment to be administered to all 11th grade students to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- The content is aligned to the New Jersey Student Learning Standards (NJSLS) for ELA grade 10, Algebra 1 and Geometry.

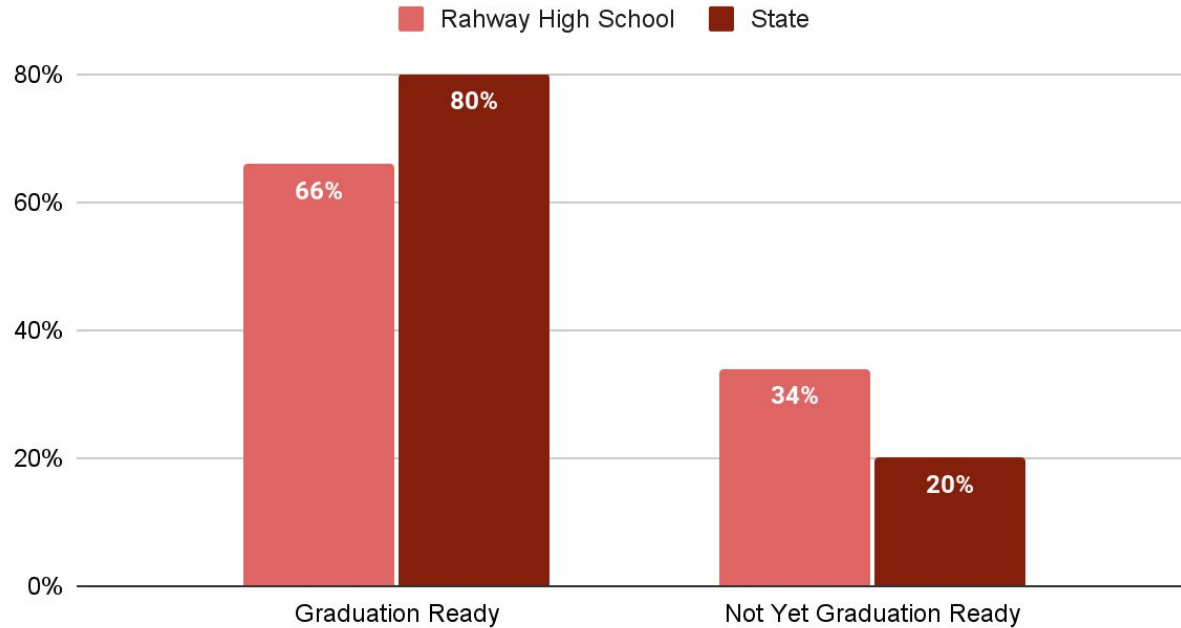
# **NJGPA Performance Levels**

**Students received results that indicated two Proficiency Levels:**

- **Graduation Ready**
- **Not Yet Graduation Ready**

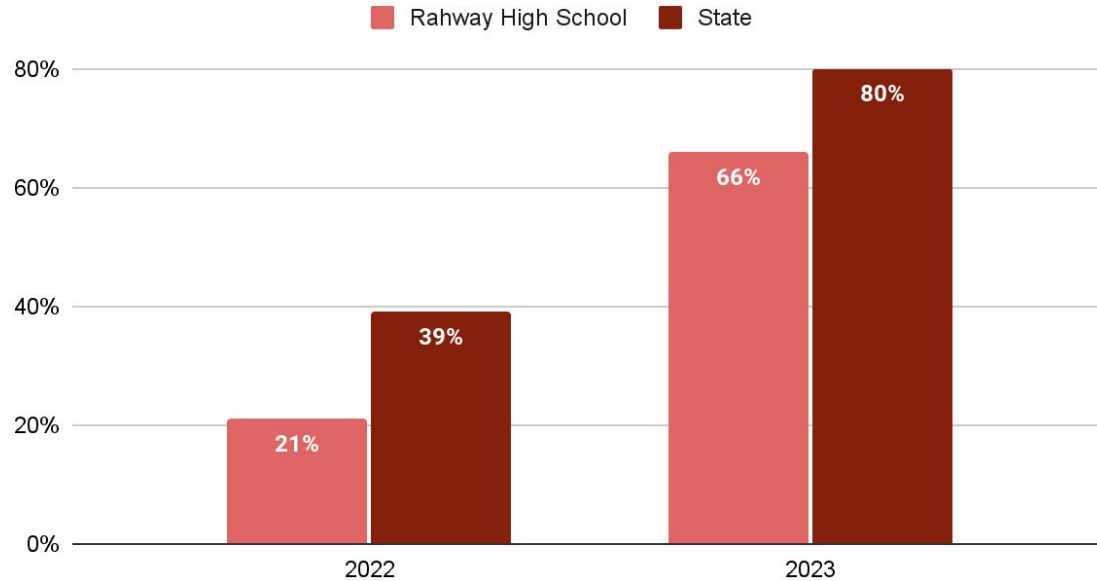
# Spring 2023 NJGPA English Language Arts District vs State

## English Language Arts Proficiency



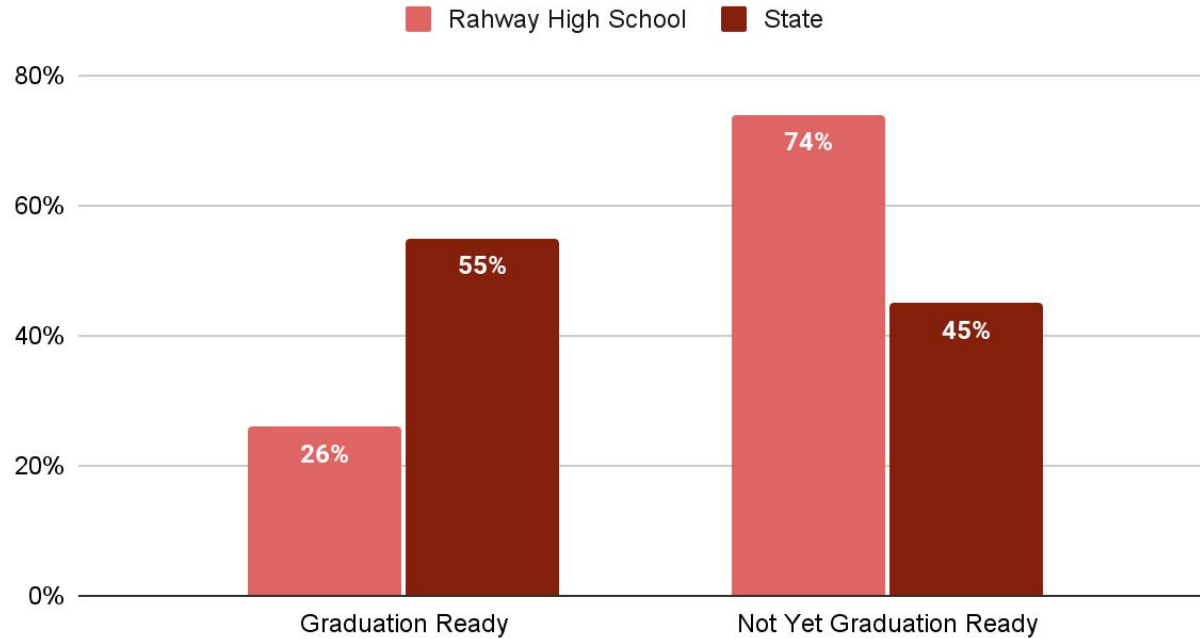
# Spring 2022 & 2023 NJGPA English Language Arts District and State Growth

## English Language Arts Proficiency



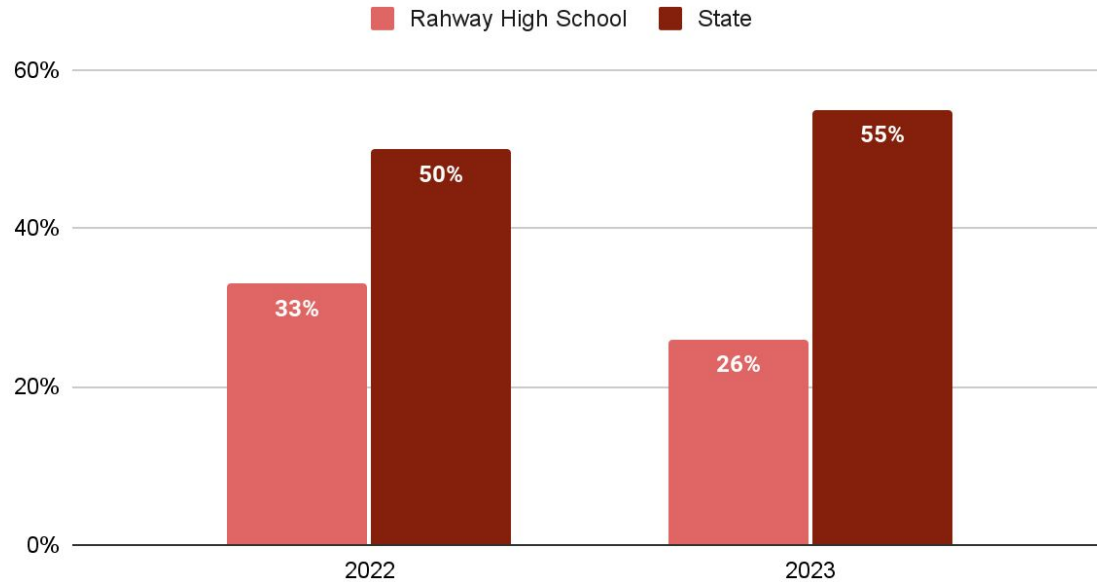
# Spring 2023 NJGPA Mathematics District vs State

## Mathematics Proficiency



# Spring 2022 & 2023 NJGPA Mathematics District and State Growth

## Mathematics Proficiency





# Spring 2023 NJGPA Subgroups

## Proficiency by Subgroup

	Black or African American	Hispanic or Latino	White	Economically Disadvantaged	Students with Disabilities	English Language Learners	District
ELA	65%	62%	79%	67%	24%	5%	66%
Mathematics	27%	21%	36%	26%	9%	0%	26%

# ACCESS for ELLs

# ACCESS for ELLs

- ACCESS for ELLs is a computer-based, adaptive, English language proficiency test administered to English Language Learners (ELLs) in Grades K-12.
- Each student's language is assessed in four domains: **Listening, Reading, Speaking, Writing.**
- A small percentage of students were administered the Alternate ACCESS for ELLs, an alternate assessment for students who are identified as English Language Learners (ELLs) with the most significant cognitive disabilities.

# ACCESS for ELLs

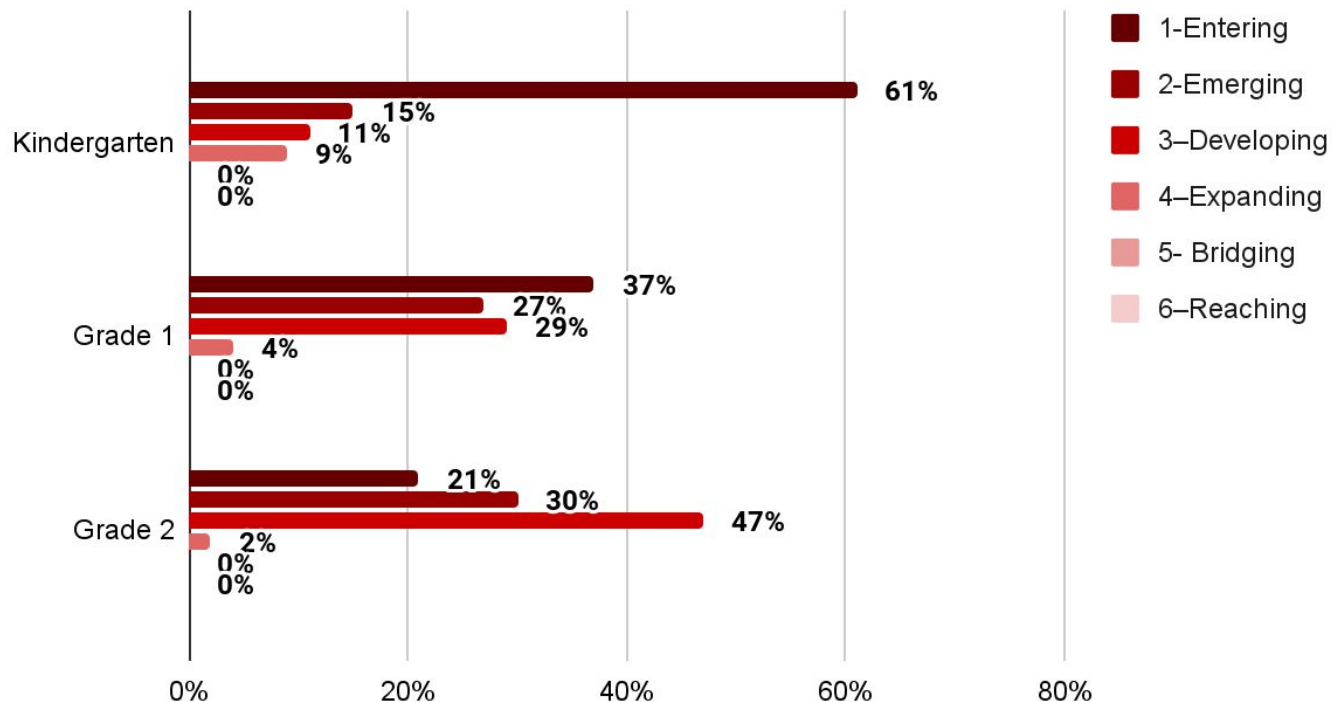
## Proficiency Levels

- 1 - Entering:** Knows and uses minimal social language and minimal academic language with visual and graphic support
- 2 - Emerging:** Knows and uses some social English and general academic language with visual and graphic support
- 3 – Developing:** Knows and uses social English and some specific academic language with visual and graphic support
- 4 – Expanding:** Knows and uses social English and some technical academic language
- 5 – Bridging:** Knows and uses social and academic language working with grade level material
- 6 – Reaching:** Knows and uses social and academic language at the highest level measured by this test

# ACCESS for ELLs

## Spring 2023

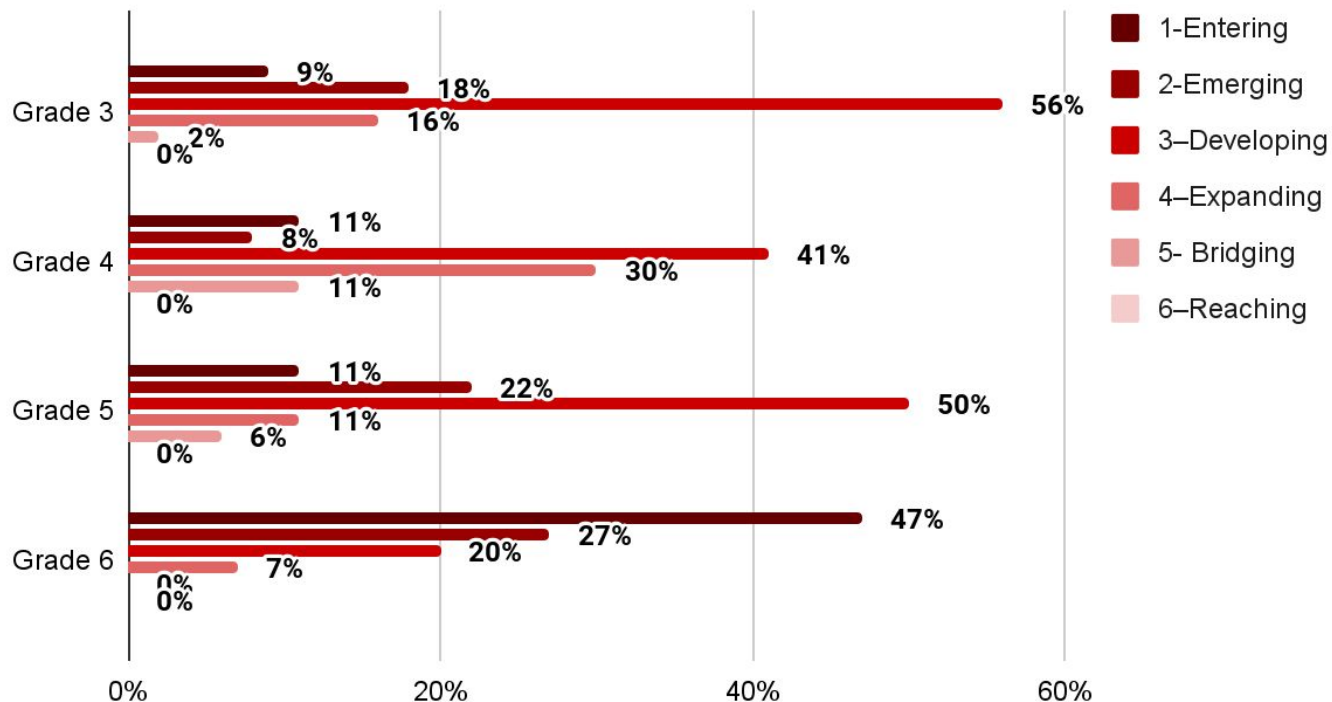
### ACCESS for ELLs Proficiency Levels



# ACCESS for ELLs

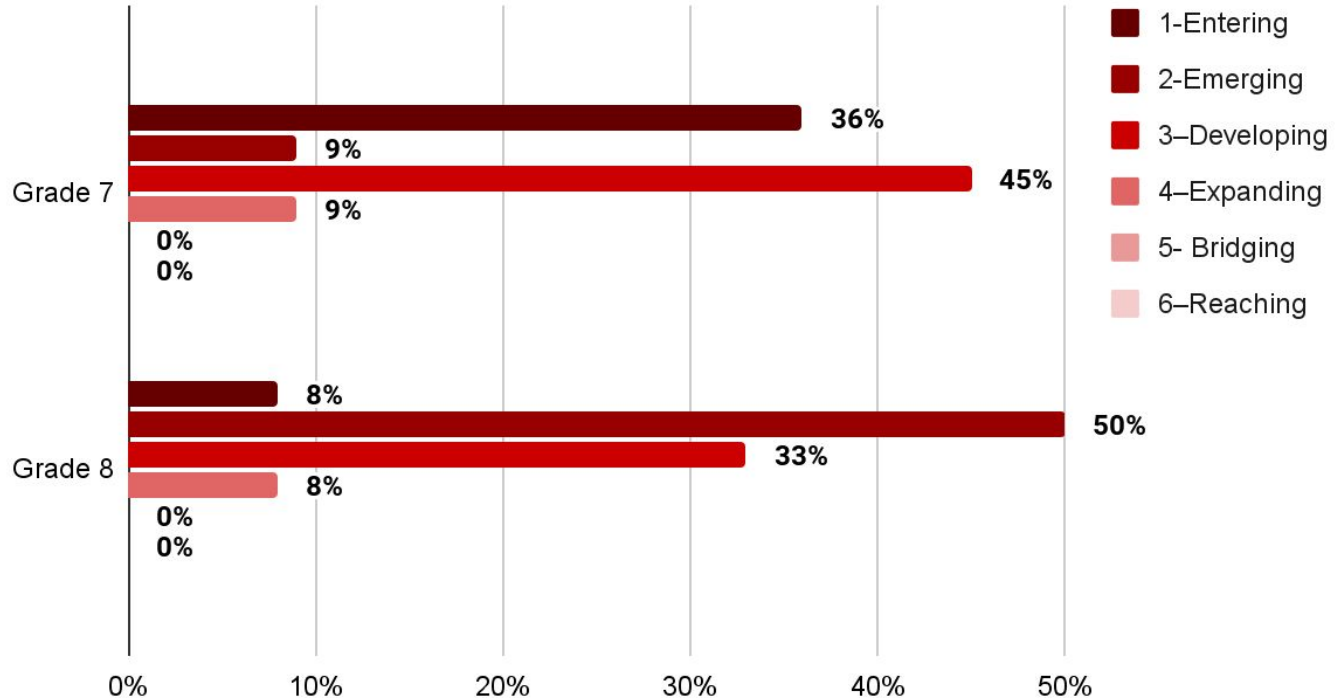
## Spring 2023

### ACCESS for ELLs Proficiency Levels



# ACCESS for ELLs Spring 2023

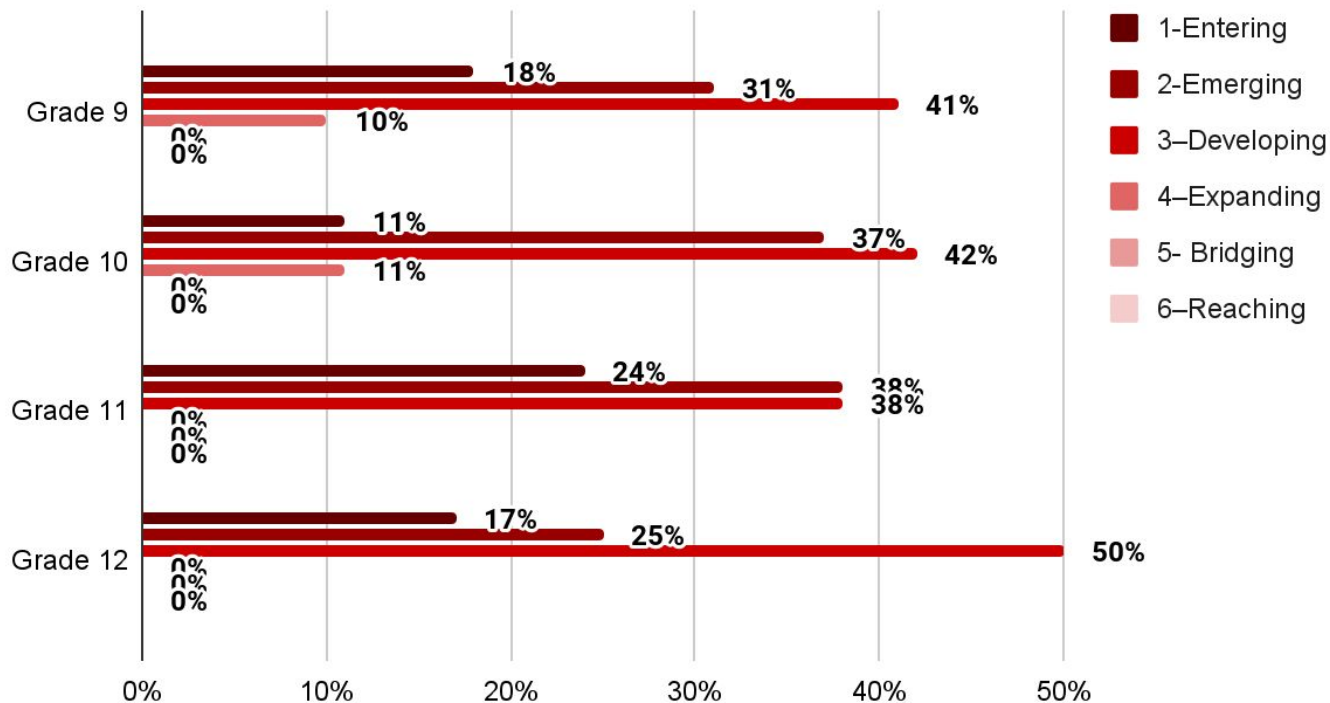
## ACCESS for ELLs Proficiency Levels



# ACCESS for ELLs

## Spring 2023

### ACCESS for ELLs Proficiency Levels





# Dynamic Learning Maps (DLM)

# Dynamic Learning Maps (DLM)

- Dynamic Learning Maps (DLM) is an alternate assessment for students with the most significant intellectual disabilities.
- Students are tested in the content areas of English Language Arts, Mathematics, and Science.

# DLM Proficiency Levels

**Emerging-** The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

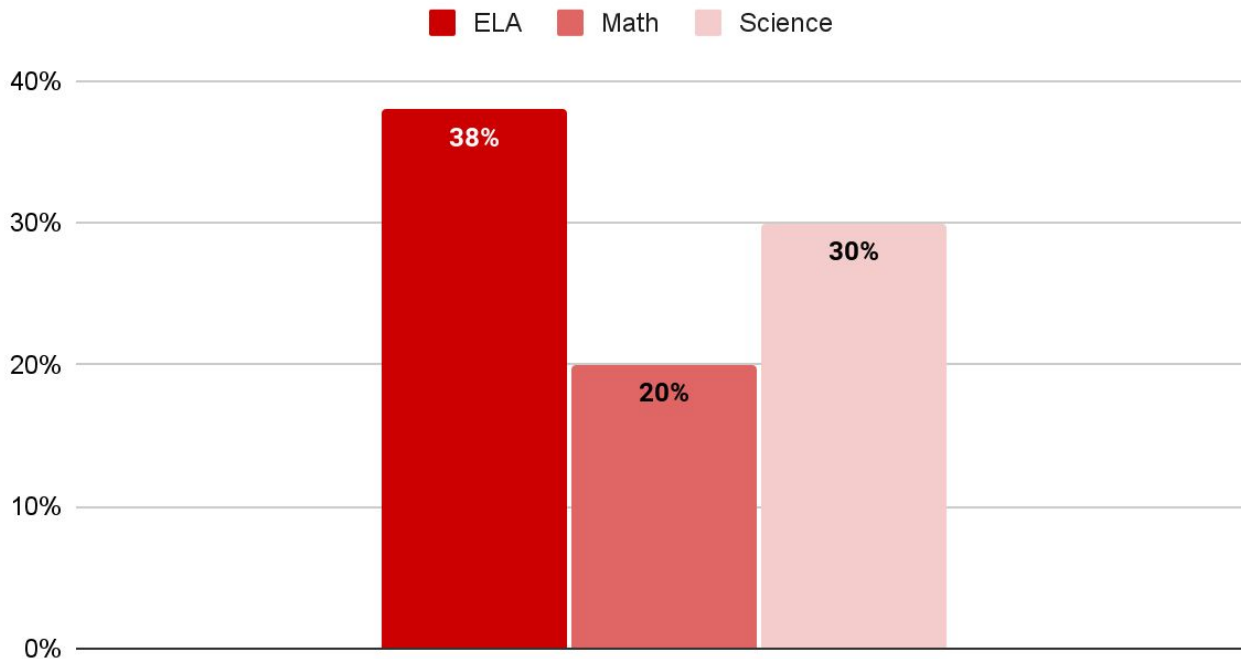
**Approaching Target-** The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.

**At Target-** The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

**Advanced-** The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

# Dynamic Learning Maps (DLM) Spring 2023

## Percentage of Students At Target or Advanced



# Supports and Interventions

# Supports and Interventions

## High School

- Targeted Tutoring
- PSAT
- After-school tutoring
- Credit Recovery Program
- Academic Intervention Plan
- Data Teams
- Instructional Coaching
- Student Support Interventionist
- Peer Teacher Leaders
- Bite-sized PD

## ACE

- Test Prep in the form of a "Do Now" everyday in every class
- Saturday School
- Credit Recovery
- Summer School
- Small Group Instruction on a daily basis with specific interventions for individual students
- IPP (Individual Progress Plan) development

# Supports and Interventions

## Students with Disabilities

- Progress Monitoring Goals and Objectives
- Extended School Year
- Supplementary Programs and Materials:
  - iReady
  - Edmark Reading
  - Touch Math
  - Boom Learning Cards
- Daily learning centers for small group and individual instruction
- Infusion of Essential Elements into lesson planning and instruction

## English Language Learners

- Curriculum updates
- SEI Training for math staff at RHS
- Sheltered English Instruction training during Summer of 2023
- Programming & Supplemental Materials
- K-6 ESL staff trained in Response to Intervention
- Summer ESL Enrichment program that focused on accelerated learning, SEL, and English Language Development through STEAM
- Parent Advisory Committee

Thank You

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